

## Guideline for Assessment and Grading of Course Work Undergraduate 2005

Each instructor designs their own course assignments and determines the grading criteria for these assignments. Such assignments may include exams, essays, presentations, or a range of other activities that the instructor considers appropriate to evaluate students' scholarship, skill or grasp of a topic. Although assignments vary from course to course, instructors attempt to assess grades within broadly comparable parameters. The following grading guidelines summarize these shared parameters.

<b>Letter Grade</b>	<b>Grade Point</b>	<b>Percentage</b>	<b>Grade guideline</b>
A+	12	90-100	Exceptional work of the highest quality that fully meets the assignment requirements. Where it is a written, such work will at a level that could be submitted for publication (with minor modifications) in a newsletter or minor non-refereed journal. Where the work is not written it will be of a comparable level of excellence to such publishable work
A	11	85-89	Exceptional work that fully meets assignment requirements. Such work will contain characteristics such as high levels of creativity, originality of thought, sophisticated levels of interpretation and argument, highly developed critiques, an outstanding ability to connect ideas and issues, and/or other characteristics relevant to the assignment
A-	10	80-84	Exceptional work that fully meets the assignment requirements. Such work will contain characteristics such as creativity, originality of thought, sophisticated levels of interpretation and argument, well developed critiques a good ability to connect ideas and issues, and/or other characteristics relevant to the assignment
B+	09	77-79	Very good work that fully meets all the assignment requirements and contains some characteristics such as creativity, originality of thought, good levels of interpretation and argument, well developed critiques a good ability to connect ideas and issues, and/or other characteristics relevant to the assignment
B	08	73-76	Very good work that meets all the assignment requirements
B-	07	70-72	Good work that meets all the assignment requirements
C+	06	67-69	Satisfactory work that meets the assignment requirements
C	05	63-66	Satisfactory work that largely meets the assignment requirements
C-	04	60-62	Less satisfactory work but it largely meets the assignment requirements
D+	03	57-59	Weak work which meets assignment requirements
D	02	53-56	Weak work which marginally meets assignment requirements
D-	01	50-52	Weak work which marginally meets assignment requirements and is barely adequate for a pass
Fail	0	0-49	Very weak work which does not meet the standards for a pass