

STUDENT'S EVALUATION OF FIELD INSTRUCTION SETTING

PLACEMENT LEVEL: 3DD6 4DD6 AGENCY: _____

DEPARTMENT: (if applicable) _____

Mid-term: ____ Final: ____

FIELD INSTRUCTOR: _____ YEAR/SESSION: _____

SEMINAR LEADER: _____ STUDENT: _____

RATING SCALE:	NOT AT ALL	SOMEWHAT	USUALLY	ALMOST ALWAYS	ALWAYS	
	1	2	3	4	5	
A. SETTING						
1. Orientation activities facilitated my initial functioning in agency.						
2. There is variety in my field work experience.						
3. I am being made aware of policy formation process in agency.						
4. Agency services attempt to meet the needs of service users.						
5. The agency encourages an advocacy role.						
6. My learning is an important part of agency function.						
7. I am invited to staff development activities.						
8. I have opportunities to explore different facets of agency practice.						
9. I feel a part of the agency.						
10. I am helped to understand both the strengths and weaknesses of the agency as a service delivery system.						
11. Experience in this agency is important in my development as a social worker.						
12. Learning experiences provided in this placement are appropriate for me.						
13. The placement allows time for reading related to placement activities.						
14. Sexual Harassment/Anti-discrimination policies are followed in this placement.						
15. a. I was made aware of the steps to follow if a concern arises related to these policies. b. I would feel supported if an issue were to arise.						
16. Staff, students, volunteers experience this as an inclusive agency.						
B. FIELD INSTRUCTOR AND HIS/HER TEACHING QUALITIES						
1. Provides regular supervision (generally 1 hour per every 10 hours in placement)						
2. Effectively shares information about agency.						
3. Effectively shares information about social work in general.						
4. Presents ideas clearly.						

5. Challenges me to think conceptually and theoretically as well as practically and functionally.	
6. Provides regular and specific feedback.	
7. Helps to identify or develop:	
a) My strengths	
b) Areas of needed learning.	
RATING SCALE:	
	NOT AT ALL SOMEWHAT USUALLY ALMOST ALWAYS ALWAYS
	1 2 3 4 5
c) Awareness of self as a social worker.	
8. Deals with my questions adequately.	
9. Creates an atmosphere which allows for mistakes and risk taking.	
10. Develops content in sufficient depth and scope appropriate for my needs.	
11. Creates atmosphere in which different viewpoints can emerge.	
12. Encourages my input into field work plans and assignments.	
13. Draws relationships between narrow subjects and broader practice considerations.	
14. Facilitates my learning from other staff members.	
15. Provides sufficient teaching time and peer learning	
16. Is enthusiastic about role as field instructor.	

1. The features of this placement that contribute most to my learning are:

2. The features of this placement that contribute least to, or interfere with, my learning are:

3. Comment on how the physical space affects your learning.

4. **My suggestions for enhanced field instruction in this agency are:**

Signatures:

STUDENT **FIELD INSTRUCTOR** **FACULTY SEMINAR LEADER**

IN SUMMARY MY FIELD EDUCATION WAS:	EXCELLENT
	BETTER THAN AVERAGE
	AVERAGE
	BELOW AVERAGE
	POOR

I am willing to be contacted should future students wish to hear more about my experiences at this placement.

Yes: ____
No: ____

Student: _____ My personal email address is: _____

Field Instructor: I agree to make this evaluation public for students to view _____
or
I prefer that this evaluation be kept private (for only the seminar leader and Field _____
Co-ordinator)

_____ (signature) Date: _____

REVISED: 2016